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INSTITUTE OF TECHNOLOGY & SCIENCE

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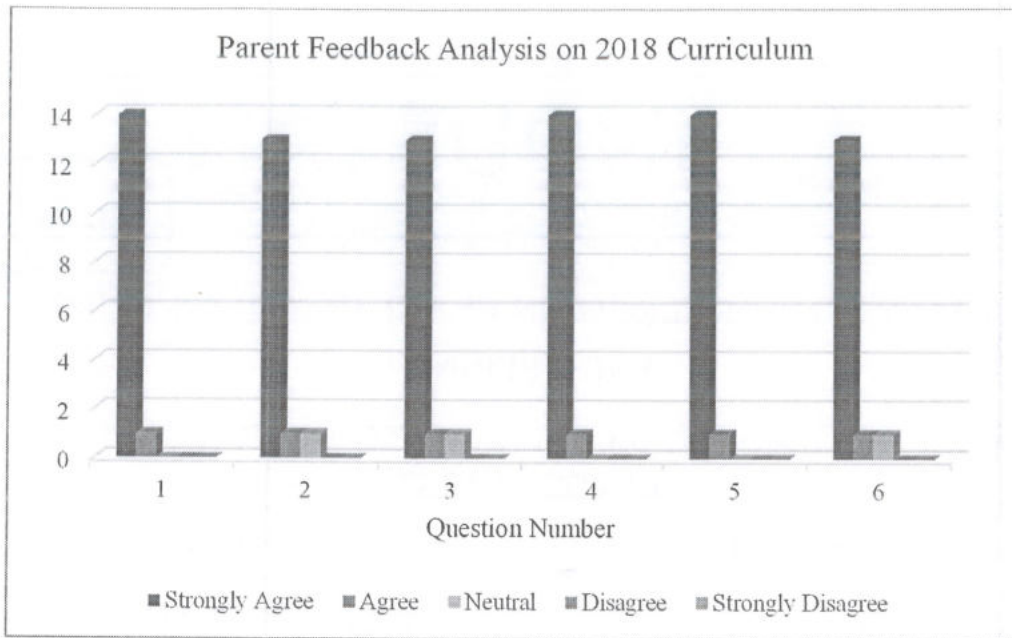
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B. TECH - ECE   **Year of Revision: 2018**

Stake Holder : Parent		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	14	1	0	0	0
2	The course outcomes are well defined and measurable.	13	1	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	13	1	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	14	1	0	0	0
5	The institutional infrastructure facilities adequate to curriculum.	14	1	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	13	1	1	0	0

Parent Feedback Analysis on 2018 Curriculum

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

X-axis: Question Number (1, 2, 3, 4, 5, 6)
Y-axis: 0 to 14

Coordinator (BoS)

MS. G. VIMALARANI

HoD

AL. VALLIKANNU

Chairman (BoS)

DR. AL. VALLIKANNU

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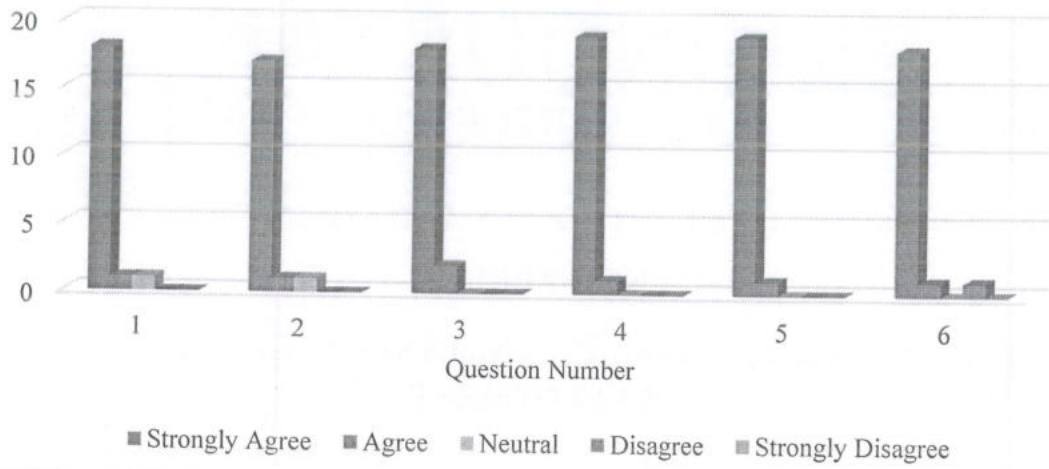## DEPARTMENT OF ELECTRONICS AND COMMUNICATION
ENGINEERING
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH - ECE   **Year of Revision: 2018**

Stake Holder : Faculty   **Total no of stakeholders :20**

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	18	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	17	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	2	0	0	0
4	The curriculum is designed to provide measurable outcomes.	19	1	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	19	1	0	0	0
6	The curriculum recommends relevant books and references in the field.	18	1	0	1	0
7	Teaching the course increased my knowledge and subject matter expertise.	18	1	1	0	0
8	Curriculum was innovative and periodically updated.	17	1	1	1	0

Faculty Feedback Analysis on 2018 Curriculum

Legend: Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

(X-axis: Question Number 1–6; Y-axis: 0 to 20)

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MS . G. VIMALARANI	DR. AL. VALLIKANNU	DR. AL. VALLIKANNU

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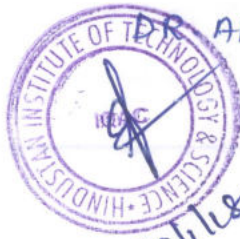
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

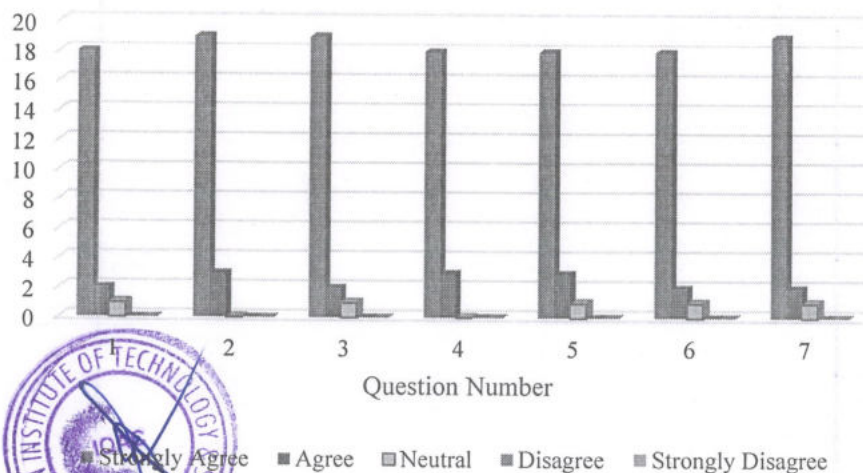### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B. TECH - ECE   **Year of Revision:** 2018

Stake Holder : Student		Total no of stakeholders :22				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	2	2	0	0
2	The course outcomes are well defined and measurable.	19	3	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	19	2	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	18	3	0	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	18	3	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	18	2	1	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	19	2	1	0	0

Student Feedback Analysis on 2018 Curriculum

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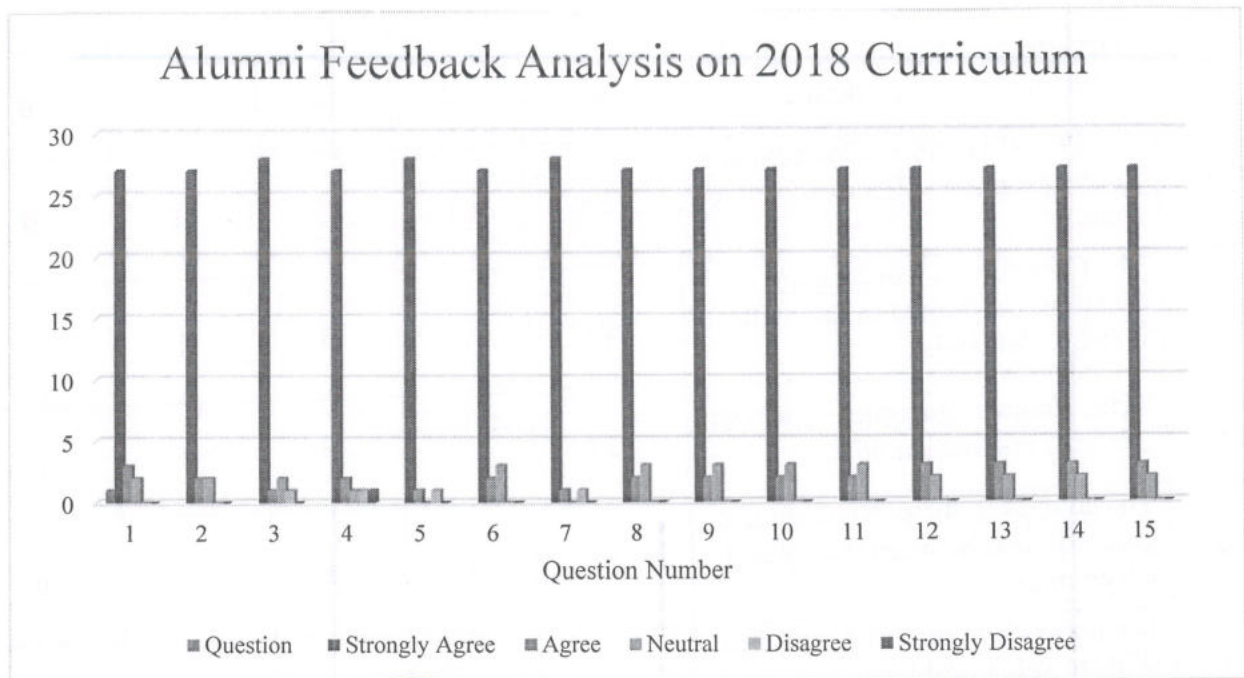
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH - ECE

Year of Revision: 2018

Stake Holder : Alumni		Total no of stakeholders : 32				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	27	3	2	0	0
2	Department Vision & Mission Statements are well defined	27	2	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	28	1	2	1	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	27	2	1	1	1
5	The course outcomes are well defined and measurable.	28	1	0	1	0
6	The courses in the curriculum has good balance between theory and lab courses.	27	2	3	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	28	1	0	1	0
8	The curriculum provides technical knowledge and skills for a successful career.	27	2	3	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	27	2	3	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	27	2	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental	27	2	3	0	0

	impacts of my scientific and engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	27	3	2	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	27	3	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	27	3	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	27	3	2	0	0

Alumni Feedback Analysis on 2018 Curriculum

Question Number

■ Question ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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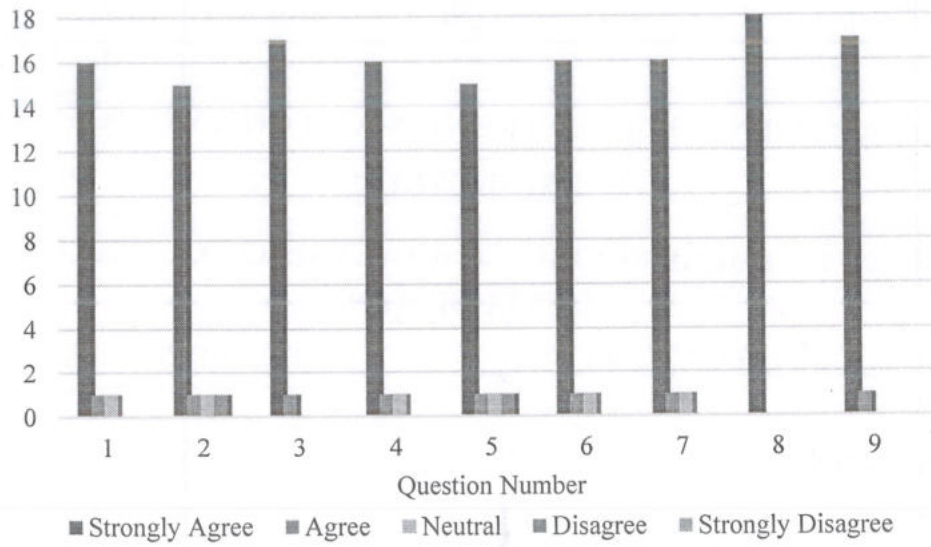### INSTITUTE OF TECHNOLOGY & SCIENCE
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH - ECE　　　　**Year of Revision: 2018**

Stake Holder : Employer		Total no of stakeholders : 18				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	16	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	15	1	1	1	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	17	1	0	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	16	1	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	15	1	1	1	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	16	1	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	16	1	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	18	0	0	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	17	1	0	0	0

Employer Feedback Analysis on 2018 Curriculum

Bar chart showing responses by Question Number (1–9) with vertical axis from 0 to 18. Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree. X-axis label: Question Number

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